

Areas of the Curriculum where you may be able to help your child this term.

Thank you for your continued support. samstapleton@crecentschool.co.uk

<p>English Mrs Stapleton</p>	<p>Continue to encourage your child to read on a daily basis, question their understanding, and enjoy talking about the stories. Ask your child to tell you how they read a word they were initially unsure of. Regular time on Reading Eggs is so beneficial. Share books together and visit the library (when you're able) to enable choices beyond school scheme books. Point out capital letters, full stops, question or exclamation marks and ask why they are there. Praise any time your child chooses to write at home. Children often like making little project books – encourage them to use their phonics, grammar and spelling and super letter formation.</p>
<p>Mathematics Mrs Stapleton</p>	<p>Talk about numbers: ask your child to order playing cards, you start a sequence and ask them to finish it off or vice versa. Sequences can be counting by 1,2,5 or 10. Missing numbers always benefit from practise – particularly when the first number is missing e.g. $_ - 3 = 5$. Let them help you weigh items or measure liquids in the kitchen. Practise doubling and halving and talking about the relationship between the two. Solve simple story problems together using apples or sweets. Use mathematical language in your everyday talking: can you see a number bigger or smaller than the one in the shop window?</p>
<p>Languages Mrs Day</p>	<p>This term we will study Spanish. Our topics will include greetings and facts about Spain and other Spanish speaking countries. We will also study rooms in the house and food and drinks in a Spanish café. Finally, we will revise the topics of colours, numbers and pets and we will study places in a town. We continue to subscribe to LanguageAngels.com which has resources for primary school language lessons. Pupils can access the karaoke songs and interactive games from home: Go to www.languageangels.com Click on LOGIN and then click on PUPIL GAMES. Enter the username: crescentlanguages and the password: crescentlanguages Click on either the karaoke songs or the games and then the Spanish flag. Click on a topic, for example colours. Click on an activity for example Colours Bingo.</p>
<p>Science/DT Mrs Johnson</p> <p>Computing Mr Adkins</p>	<p>Science/DT: In DT we will be learning about healthy diets and planning and preparing salads. Encourage your child to help prepare and make some dishes at home. Talk to your child about the seasonal changes as we move from Spring to Summer. Ask your child to investigate which different plants grow in the garden/park as the seasons change. Can they name any of the plants or find out what they are? Computing: This term we will be looking how computers can be used to sort and group different types of information. We will be also starting to look at our coding and programming can be used to create super animations using Scratch Jnr. At home it would be fantastic to continue to practise word processing and keyboard skills, particularly typing skills. BBC Dance Mat typing is a great tool for this!</p>
<p>Humanities Mr Webb</p> <p>RE Mrs Stapleton</p>	<p>History: Talk about castles and the location of them. What would it be like to live in one? Who used to live in castles? Why were they built? Maybe visit a castle such as Kenilworth or Warwick. Geography: Talk about the weather with your child – discussing types of weather and how we dress accordingly. Watch a weather forecast with your child and discuss the weather symbols shown. RE: Talk about celebration days when we remember the saints and why they were so special. Think about what we can learn from these famous and lesser known individuals as they impacted the communities around them.</p>

Performing and Creative Arts Mrs Barnes Mrs Stapleton Miss Bowdige	<p>Music: Practise singing, trying to pitch correctly and make the words clear, in preparation for the PrePrep concert at the end of term.</p> <p>Art : Look around you when out on walks or in the garden – what shapes can you see, what textures can you feel? Think about using natural objects to create artwork, as a stimulus for sketching or as a medium for printing.</p> <p>Drama: Encourage your child to use clear diction when reading aloud. Think about what words are important in a sentence and adding emphasis to certain words when reading aloud. Listen to and practice any poems they have been given in class.</p>
Sport Mrs McCollin	Encourage a love of sport by playing fun family games which involve striking and fielding skills, target and net wall activities using different size and shape balls, rackets and bats. Continue to develop fundamental movement skills by practicing running, jumping, throwing, catching and climbing actions. Go for a family swim.
PSHE	Our Jigsaw topics are 'Relationships' and 'Changing Me'. We focus on how to manage friendships and we, ourselves can deal with times when friendships go wrong; please support these strategies. Later in the term, we will find out how girls and boys start to change physically and ensure we know the correct vocabulary for our parts of the body.

Homework:

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Trinity 1	Aim to hear your child read for 5-10 minutes each evening or morning alongside using a variety of approaches to learn weekly spellings.				
Trinity 2	Use reading and maths platforms regularly especially for short sharp bursts during weekends/holidays				

Targets

- T1 I must use capital letters and punctuation accurately.
- T2 I must spell correctly using texts, words on the board and dictionaries.
- T3 I must read through and check my work makes sense.
- T4 I must use neat, accurately sized and formed cursive handwriting.

